

**EQUIPMENT NEEDS ASSESSMENT APPLICATION**  
**Fall 2016**

Name of Person Submitting Request:	<b>James Stewart</b>
Program or Service Area:	<b>Art Department</b>
Division:	<b>Arts and Humanities</b>
Date of Last Program Efficacy:	<b>Spring 2015</b>
What rating was given?	<b>Continuation</b>
Equipment Requested	<b>30 Shimpo VC-Whisper Pottery Wheels</b>
Amount Requested:	<b>\$43,606.00</b>
Strategic Initiatives Addressed: (See <a href="http://www.valleycollege.edu/about-sbvc/office-of-president/college_planning_documents/documents/strategic-plan-report-working-doc-8-25-15-2.pdf">http://www.valleycollege.edu/about-sbvc/office-of-president/college_planning_documents/documents/strategic-plan-report-working-doc-8-25-15-2.pdf</a> )	<b>Student Success:</b> SBVC will Increase course success, program success, access to employment, and transfer rates by enhancing student learning. <b>Facilities:</b> SBVC will support the construction and maintenance of safe, efficient, functional facilities and infrastructure to meet the needs of students, employees, and community.

NOTE: To facilitate ranking by the committee, submit separate requests for each item; however, multiple items can be submitted as one request if it is required that the equipment is packaged together.

Replacement  Additional

Are there alternative funding sources? (for example, Department, Budget, Perkins, Grants, etc.)

Yes  NO

If yes, what are they? \_\_\_\_\_

1. Provide a rationale for your request. (Explain, in detail, the need for this position.)

The current pottery wheels are over 10 years old and due to faculty design the speed controls are exposed to water and frequently quit functioning. The parts are in constant need of replacement. Approximately 75 students, both program majors and non-majors, use the wheels per semester.

2. Indicate how the content of the department/program's latest Efficacy Report and/or current EMP supports this request and how the request is tied to program planning. (*Directly reference the relevant information from your latest Efficacy Report and/or current EMP in your discussion.*)

The most current EIS data indicates the FTES in the Art Department for 15-16 are 302.98. Retention rates are at 90%. Students remain in art classes. Limited space, equipment, and safety must be considered in the studio and lab classes. This request is tied to program productivity (p. 19) of the 2015 Program Efficacy Report

3. Indicate any additional information you want the committee to consider (*for example, regulatory information, compliance, updated efficiency, student success data, planning, etc.*).

The new wheels are more reliable and will require less down time. Having functioning wheels allows for students to have access to the pottery wheels and ties directly to successful student outcomes for the projects.

4. Indicate any related costs (including any ongoing maintenance or updates) and department/program's plans to support those costs.

The new wheels should be relatively maintenance free and the Department's budget can cover maintenance costs.

5. What are the consequences of not funding this equipment?

If the wheels are not replaced we will have continual and more frequent breakdowns of the pottery wheels. This not only effect student outcomes but also impacts the Department's budget. At this time the cost for repair is \$1,200 per year to keep the wheels working.